

# SNAP & BUILD PHONICS

## CVC WORDS

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### Targets these standards:

#### **Reading:** **Foundational Skills**

- Isolating and pronouncing **initial, medial vowel, and final sounds** in CVC words
- **Decoding** regularly spelled **one-syllable** words

### What's Included

- 20 picture boards
- 60 letter clips

## About the Set

Spelling and mastering CVC words is a snap with these hands-on boards and letter clips! Students simply grab a picture board and attach the clips to build the word. And with enough letter clips to build each of the words at once, the set is perfect for multiple students to use at the same time.

## Using the Set

- Introduce the set by selecting one of the picture boards, such as the cat, and showing it to students.
- Prompt students to identify the picture and say each phoneme: /k/ /a/ /t/. Ask, *What letter makes each sound?*
- Find the corresponding letter clips and name each letter as you attach the clip to the board. (Point out that the boards have a groove along the bottom edge, below the picture. This is where students should attach the clips.) Then point to each one, saying the sound and finally blending the sounds together to read the word: /k/ /a/ /t/, *cat*.
- Invite students to help you spell another word, such as "pin."



**WARNING: CHOKING HAZARD**

Small parts. Not for children under 3 yrs.

## Meeting Individual Needs

### ELL

Working with a small group, select a picture board, such as the map. Prompt students to practice substituting sounds in the word to make new words, such as "mat." Each time they make a new word, have students write it down and illustrate it to use as reference.

### Reteach/ Extra Support

Working with a small group, select boards with sounds that students are *struggling with*. Provide students with the letter clips for only those boards. As they spell each word, have them say the sound for each consonant or vowel and then blend the sounds together to say the word.

### Challenge

Encourage students who have mastered all the words in this set to sort the picture boards by vowel sound.

- Once students understand how the boards and clips work, use the set with small groups or place it in a language center for students to explore on their own.

## Talk About Your Thinking

As students explore the boards and clips, ask them the following questions to engage their thinking:

- *What is the first sound in this word?*
- *Can you find another word that begins with this sound?*
- *What is the final sound in this word?*

## Assessment

As a pre-assessment before students have worked with the set, administer a spelling test of the 20 words covered. (See the list on page 3 of this guide as a quick reference.) After students have used the boards and clips, test them again to assess their progress.

# *Featured Words*

bat

bed

bus

cat

dog

fan

fin

fox

gum

hen

log

map

mop

mug

net

pen

pig

pin

six

sun