

# SNAP & BUILD PHONICS

## BLENDS & DIGRAPHS

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### Targets these standards:

#### **Reading:** **Foundational Skills**

- Orally producing single-syllable words by **blending sounds**, including consonant blends
- Knowing the spelling-sound correspondences for common consonant **digraphs**
- Knowing and applying grade-level **phonics and word analysis skills** in decoding words

### What's Included

- 20 picture boards
- 49 one-letter clips
- 20 two-letter clips

## *About the Set*

Spelling words and mastering blends and digraphs is a snap with these hands-on boards and letter clips! Students simply grab a picture board and attach the clips to build the word. And with enough letter clips to build each of the words at once, the set is perfect for multiple students to use at the same time.

## *Using the Set*

- Introduce the set by selecting one of the picture boards, such as the plug, and showing it to students.
- Prompt students to identify the picture and to call out the letters needed to spell the word.
- Find the corresponding letter clips and name each letter as you attach the clip to the board. (Point out that the boards have a groove along the bottom edge, below the picture. This is where students should attach the clips.) Tell students that they have to find the two-letter clip showing the blend "pl," since those two letters make the /pl/ sound in "plug." These two letters are known as a blend.



### **WARNING:**

**CHOKING HAZARD**—Small parts.  
Not for children under 3 yrs.

## Meeting Individual Needs

### ELL

Working with a small group, select a picture board, such as the flag. Prompt students to find the clips that make each sound in "flag." Then have students work together to make a list of other words that have that blend (or digraph) and draw those words to use as reference.

### Reteach/ Extra Support

Working with a small group, select boards with blends and digraphs that students are struggling with. Provide students with the letter clips for only those boards. As they spell each word, have them say the sound for each letter, blend, or digraph and then read the complete word when they have finished spelling it.

### Challenge

Encourage students who have mastered all the blends and digraphs in this set to use the words in sentences.

■ Invite students to help you spell another word, such as "shark." Point out that instead of a blend, this word begins with the digraph "sh." Digraphs are two letters that, together, make a new sound.

■ Once students understand how the boards and clips work, use the set with small groups or place it in a language center for students to explore on their own.

## Talk About Your Thinking

As students explore the boards and clips, ask them the following questions to engage their thinking:

- *What is the blend in this word?*
- *What two letters make up this digraph?*

## Assessment

As a pre-assessment before students have worked with the set, administer a spelling test of the 20 words covered. (See the list on page 3 of this guide as a quick reference.) After students have used the boards and clips, test them again to assess their progress.



# Featured Words

## Words with Blends

clam

crab

drum

flag

fly

frog

glue

plane

plug

skate

sled

slide

snake

star

train

## Words with Digraphs

chain

phone

shark

thorn

whale