

SNAP & BUILD PHONICS

VOWEL SOUNDS

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Targets these standards:

• Reading:

Foundational Skills

- Associating **long vowel sounds** with common spellings
- Knowing **final -e** and **common vowel team conventions** for representing long vowel sounds
- Knowing spelling-sound correspondences for additional common **vowel teams**

What's Included

- 20 picture boards
- 58 one-letter clips
- 10 two-letter clips

About the Set

Spelling words and mastering vowel sounds is a snap with these hands-on boards and letter clips! Students simply grab a picture board and attach the clips to build the word. And with enough letter clips to build each of the words at once, the set is perfect for multiple students to use at the same time.

Using the Set

- Introduce the set by selecting one of the picture boards, such as the boat, and showing it to students.
- Prompt students to identify the picture and to call out the letters needed to spell the word.
- Find the corresponding letter clips and name each letter as you attach the clip to the board. (Point out that the boards have a groove along the bottom edge, below the picture. This is where students should attach the clips.) Tell students that they have to find the two-letter clip showing the vowel team "oa," since those two letters together make the long "o" sound in "boat."



WARNING:

CHOKING HAZARD—Small parts.
Not for children under 3 yrs.

Meeting Individual Needs

ELL

Give students a list of the words included in this set. Have students use a highlighter to highlight the letters that make the vowel sound in each word. Then discuss the spelling patterns of each of the vowel sounds.

Reteach/ Extra Support

Working with a small group, select boards with vowel sounds that students are struggling with. Provide students with the letter clips for only those boards. As they spell each word, have them say the sound for each letter or vowel team and then read the complete word when they have finished spelling it.

Challenge

Encourage students to find words with vowel sounds/patterns not covered in this set.

■ Invite students to help you spell another word, such as "rose." Point out that this word doesn't have a vowel team. Instead, it ends with a silent "e" that "hops over" the "s" and makes the vowel "o" say its name. Because of this, you need two separate clips for "o" and "e".

■ Once students understand how the boards and clips work, use the set with small groups or place it in a language center for students to explore on their own.

Talk About Your Thinking

As students explore the boards and clips, ask them the following questions to engage their thinking:

- *What is the vowel sound in this word?*
- *How did you figure out the letters that make this vowel sound?*

Assessment

As a pre-assessment before students have worked with the set, administer a spelling test of the 20 words covered. (See the list on page 3 of this guide as a quick reference.) After students have used the boards and clips, test them again to assess their progress.

Featured Words

bee

bike

boat

bone

boot

cube

deer

gate

hose

kite

leaf

moon

pail

pool

rake

rose

seal

tape

tie

tire